24th Annual ISNA Education Forum
Qur'an Pre-Conference Friday, May 12th, 2023

The Effective Qur'an class: Recitation and Tafseer Standards
Dalia El Deeb

   This intensive training workshop is presented in English and Arabic to equip Qur'an teachers with outcome-based strategies to assist their students read Qur'an with fluency and proper Tajweed, enrich their Qur'anic vocabulary, and promote their understanding of the Holy Qur'an. The interactive workshop aims at optimizing the learning process in Qur'an classes and provides Assessment Models for outcome verification. Attendees receive training in identifying the required learning outcome, planning, the use of effective strategies, and the use of material (الماهر بالقرآن) and manipulatives designed by the presenter to run engaging classes. Candidates will get busy working in teams to plan and present mini-Qur'an classes with attention to reading and Tajweed skills as well as Tafseer.

Session I: 8:30-9:30   **Where to Start?**   (Interactive)
Diagnostic tests for **preassessment** of: **التقويم القبلي**

- o   Students' fluency and accuracy of reading and applied Tajweed
- o   KWL Principal Qur'anic knowledge and Theory of Tajweed
- o   Understanding of Qur'anic vocabulary/Commonly Repeated Words (CRW)

Session II: 9:40-10:50 **Begin with the End in Mind** مخرجات التعليم، التصميم العكسي، استراتيجيات التعليم،
أنشطة تعليمية ووسائل إيضاح، التقويم النهائي

- o   Qur'an Curriculum Objectives (Desired **Learning Outcome** - **Standards**) الأهداف والمعايير
- o   Backwards Design -**Benchmarks** K-12
- o   From Curriculum design to planning and teaching strategies
- o   Effective **Teaching strategies/Differentiation** التعليم المتمايز – استراتيجيات التعليم
- o   Essential practices for successful implementation of the **Nurania** methodالنورانية
- o   How to use التجويد في الثاني كتابي :بالقرآن الماهر
- o   Manipulatives and **learning activities** to facilitate reading fluency and accuracy أنشطة تعليمية
- o   Formative and Summative **Assessment** to check the outcome التقويم التكاملي والنهائي

Session III: 11:00-12:00   **Get Busy**: (Interactive جلسة تفاعلية)

- o   Facilitated: Planning session I
- o   Independent: Teams Presentations

Session IV: 2:00-3:20   **Open a window for your students to understand the Holy Qur'an**

- o   Suggested **Tafseer Standards:** Teaching based on a required outcome معايير التفسير
- o   Tafseer Strategies **استراتيجيات التفسير**
- o   Key Ayas in Aqida that students of different age groups must learn آيات مفتاحية
- o   Vocabulary selection- Innovative methods to practice the Commonly Repeated Words (CRW) in the Qur'an القرآن في تكرارا الأكثر الكلمات على إبداعية تدريبات ـ المفردات اختيار

- o Where does the meaning come from? The Arabic to Understand Qur'an program العربية لفهم القرآن

Session V: 3:30-5:00 **Get Busy:** (Interactive جلسة تفاعلية)

- o Facilitated: Planning session II: PPP (PPU) and PDP lesson frameworks: How to use in Tafseer class تفسير - إعداد نماذج الدرس
- o Independent: Teams Presentations :Teams present mini Tafseer lessons and receive/give others a score based on a rubric