

## Preconference Workshop for Arabic Teachers

### *Planning for Learning Arabic Language Arts*

#### *Strategies for Effective Lesson Planning in Teaching Arabic Language Arts*

Presenters: Dr. Talaat Pasha and Samar Ghannum Dalati

Consider the following quote ‘Teachers can reflect on the links between one activity and the next, the relationship between the current lesson and any past or future lessons, and the correlation between learning activities and assessment practices. Because the teacher has considered these connections and can now make the connections explicit to learners, the lesson will be more meaningful to them.’ (*The Importance of Planning*, Richard James Rogers’). How would teachers build that connection? Effective lesson planning ensures effecting teaching and learning.

While there is not one way to go about lesson planning or to prepare for class, there are basic principles and practices that will help making planning more effective. In this workshop, teachers will be trained on strategies of effective lesson planning, focusing on formulating measurable learning objectives, and aligning teaching strategies to them. Through interactive and guided hands-on activities, trainees will learn how to break down the process of creating effective lesson plans into manageable steps and tailor these steps to the needs of Arabic teachers. Trainees will gain the practice of creating a sample lesson plan and receive constructive feedback on it from the instructor and peers.

This workshop is designed with the novice teacher in mind. key concepts and strategies will be introduced for developing an evidence-based teaching practice. All first-time teachers are encouraged to attend this workshop. Attendees will be able to:

1. align individual lesson plans to long-term planning.
2. outline learning objectives
3. develop warm-up and introduction activities.
4. plan the specific learning activities, aligned with the lesson objectives.
5. develop activities to check understanding.
6. develop a conclusion and a preview.

7. create assessment activities.
8. create a realistic timeline
9. structure a class session to engage and facilitate learning

**Speaker bios:**

**Talaat Pasha** is the director of the Arabic Language Institute at the American Islamic College in Chicago. He holds a Ph.D. in Arabic and Linguistics from University of Utah. He is a consultant of curriculum and teaching methodology. Dr. Pasha is also a certified facilitator in both Personality Types and in Mental Health First Aid (MHFA). He is the founder of PASHA ACADAMY Consulting and Training, facilitating workshops for personal and professional development.

**Samar Ghannum Dalati** is an award-winning, California-based foreign language instructor and curriculum developer who currently serves as a professor at University of Redlands in the International Relations, History and Theology departments and a Sunday School instructor/curriculum developer at the Islamic Center of Southern California (ICSC).

Her accomplishments in the field of education include developing Al-arbito Zadi, a program for teaching Arabic as a foreign language in Sunday Schools in 2000, and co-developing the Loughti Al-'Islamiah in 1994.