**Theme and Topic: Level:**

**Essential Question: Proficiency Target:**

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| **Unit Goals** | | | | | | |
| Learners can: | | | | | | |
| **Summative Performance Assessment Tasks** | | | | | | |
| **Interpretive** | | | | | | |
|  | | | | | | |
| **Presentational** | | | | **Interpersonal** | | |
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| **Key Learning Activities & Experiences** | | | | | | |
| **Key Learning Activity/Experience** | | | **How does this activity support the unit goals?** | | | **Mode of Communication** |
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| **Can Do Statements** | | | | | | |
| **Interpretive** |  | | | | | |
| **Presentational** |  | | | | | |
| **Interpersonal** |  | | | | | |
| **TOOLBOX** | | | | | | |
| **Supporting**  **Functions** | | **Supporting**  **Grammar/Patterns** | | | **Priority**  **Vocabulary** | |
|  | |  | | |  | |
| **Resources** | | | | | | |
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Clementi 2017