

ISLA proposal

Abstract:

To present about a professional development program about differentiated instruction and its effect on the teachers' adoption in the classroom and the students' test results. The program included monthly mini-sessions on differentiation with a focus on the writing process, observation of teachers in other schools and lesson modeling by a specialist. As a result of this professional development, the participants gained a good understanding of differentiation and adopted elements of the writing process.

Topic: Professional Development on Differentiated Instruction

Based on action research project in fulfillment of the requirement for the degree of Masters of Arts in Education Administration and supervision in 2009

1. Main elements

- A) professional development
- B) Differentiated instruction
- C) research on impact of professional development on differentiated instruction.

2. Professional development models

- A) workshops, conferences, webinars
- B) inviting presenters to the school
- C) train the trainer (school leaders and coaches)
- D) supporting teachers independent learning (study of books, subscription in periodicals, sharing of resources)

3. Elements of a successful professional development program

- A) teachers' role in their professional development
- B) data-driven professional development
- C) presentation of the new practice in theory and example
- D) support of the teachers
- E) time for teachers to make the new practice part of their daily routine as well as time for collaboration with colleagues and time for reflection

4. Differentiated Instruction

- A) benefits of differentiation
- B) difficulty of differentiation
- C) elements of differentiation

5. Professional development in the area of differentiating instruction

- A) preparing for differentiation
- B) practicing differentiation in the classroom
- C) providing time to reach comfort

speaker biography

In terms of education, I am a holder of both a California teaching and an administrative credentials. In addition, I have a masters degree in school leadership and a masters degree in Math education. I am also a holder of non-profit management certificate.

In terms of professional experience, I have about 20 years experience working in private schools, 12 of which as an administrator (vice principal then Principal). I worked in the classroom as a math and Islamic studies teacher.

http://www.linkedin.com/in/nihadmmourad?_mSplash=1