**A Blueprint for School Improvement**

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| Focus | A clear and measurable statement that is shared and developed by all stakeholders | | | |
| Alignment | Organized Abandonment: What do we need to keep doing, stop doing, start doing?  What programs align with our focus? What new programs are needed to align with our focus?  What practices align with our focus? What new practices are needed to align with our focus?  What policies align with our focus? What new policies are needed to align with our focus?  What procedures align with our focus? What new procedures are needed to align with our focus? | | | |
| Expectations | **Students** | **Teachers** | **Academic Coaches** | **Principal** |
| What do we expect from ALL our students? | What do we expect from all teachers? These should be aligned to the opportunities created for students. | What do we expect from all coaches? These should be aligned to the opportunities created for teachers. | What do we expect from the principal? These should be aligned to the opportunities created for coaches. |
| Opportunity | What opportunities exist for students to meet each one of the expectations stated above? | What opportunities exist for teachers to meet each one of the expectations stated above? | What opportunities exist for coaches to meet each one of the expectations stated above? | What opportunities exist for the principal to meet each one of the expectations stated above? |